



2015 – 2016 WESTERN SHOSHONE SCHOLARSHIP APPLICATION

Student Financial Services Office 1500 College Parkway Elko, NV 89801 (Phone) 775.753.2399 (Fax) 775.753.2390
Email: melinda.caskey@gbcnv.edu Web site: www.gbcnv.edu/financial

Priority deadline for submitting the **2015 - 2016** GBC Western Shoshone Scholarship application is **July 10, 2015 by 5:00 pm.**

- Complete this application if you are interested in applying for GBC Western Shoshone Scholarship. Please be advised that this application will be submitted to a scholarship committee for which you must meet specific criteria. *If you wish to be considered for this scholarship, you must also complete the Free Application for Federal Student Aid (FAFSA) for 2015-2016.*
- Please utilize the GBC website www.gbcnv.edu/financial for information on applying for financial aid. GBC School Code **006977**.

Applicant Data

Name _____ Student ID#: _____
 Address _____ Telephone#: _____
 City/St/Zip _____ / _____ / _____ Date of Birth: _____ / _____ / _____
 Email address _____ @ _____ (required)

Checklist:

- GBC Admission Application- Complete at My GBC Self-Service Center at www.gbcnv.edu
- Submit the Free Application for Federal Student Aid (FAFSA) www.fafsa.ed.gov
- Personal Statement [**typed statement between 100 and 500 words**]. See attached suggestions for writing your personal statement.
Do not include your name, spouse, or children's name in your statement.
- Transcripts: If you are a current GBC student, provide a copy of your unofficial transcript from the previous semester from My GBC Self-Service Center. (**Attach with scholarship application**)
Note: If you are an incoming Western Shoshone GBC freshman, no high school transcripts are required.
- Provide a copy of your certificate of Western Shoshone tribal membership (CIB) and/or parent's certificate of Western Shoshone Tribal membership.
- Provide a copy of Birth Certificate for proof of parentage.
- Educational degree objective (**must match with the GBC Admission and Records Office**).
- Signed and dated Authorization to Disclose Educational Records (**see next page**)
- Signed and dated Certification (**see next page**).

This application becomes complete and valid when all of the documentation above has been submitted.

*****ITEMS LEFT BLANK OR UNANSWERED MAY CONSTITUTE AN INCOMPLETE APPLICATION*****



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**AUTHORIZATION TO DISCLOSE EDUCATIONAL RECORDS
and
CERTIFICATION**

I, _____, hereby authorize Great Basin College to release my education records, including directory and non-directory information and records pertaining to my application for financial aid, to Great Basin College Foundation until I withdraw this authorization.

The released education records will be used for the purposes of evaluating my eligibility to receive scholarships, correspondence with scholarships donors, and press releases relating to scholarships recipients. I expressly authorize Great Basin College Foundation to disclose my education records for these purposes.

I understand that by signing this authorization, I am waiving my rights of nondisclosure of these records under federal law only as to the person or persons specifically listed. This release does not permit the disclosure of these records to any other persons or entities without my written consent.

Additionally, I give Great Basin College and Great Basin College Foundation permission to use my photograph/video for the purpose of publicity associated with scholarships awarded. This release is intended to discharge any and all claims and demands arising out of or in connection with the use of photography/video in which my image appears, including any and all claims for libel or invasion of privacy. I hereby grant Great Basin College and Great Basin College Foundation the ownership and full use of any photographs/videos that are taken.

I certify that all information I have provided on the GBC Scholarship Application is true and complete to the best of my knowledge. I acknowledge that if I am selected to receive a scholarship, it is my responsibility to understand the requirements of the specific scholarship.

Date _____

Print Name: _____

Student's Signature _____

Student ID #: _____



App #: _____

Student Financial Services
Phone #: 775.753.2399

1500 College Parkway
Fax: 775.753.2390

Elko, NV 89801

High School Data

Official School Name _____ Graduation Date: ____ / ____

Name of county/state where you graduated from high school _____

GED (date obtained) _____ Last date attended high school ____ / ____

Proof of Western Shoshone Tribal Enrollment

To be eligible for this scholarship, you or one of your parents must be an enrolled tribal member of one of the following Western Shoshone Communities? (Check One)

- Battle Mountain Duckwater Duck Valley Elko
- Ely South Fork Wells Yomba

Please attach the appropriate certified proof of tribal enrollment for yourself and/or parent.

Please attach a copy of Birth Certificate to prove biological parentage.

Have you applied for the Western Shoshone Scholarship? YES or NO (circle one)

GBC Enrollment

Number of credits you plan to enroll for:

- Fall 2015 1-5 credits 6-11 credits 12 or more (*please check one*)
- Spring 2016 1-5 credits 6-11 credits 12 or more (*please check one*)

What campus will you be attending? Circle one:

- Winnemucca Battle Mountain Elko Ely Pahrump

GBC Data

Credits completed at Great Basin College: _____

Total college credits completed: _____ did you graduate? YES NO

Degree/Certificate earned _____

Education Objective

What is your declared degree major with GBC Admission and Records Office? _____

See next page for a list of degree majors codes*

CHOOSE THE ONE GOAL OR MAJOR THAT BEST DESCRIBES YOUR EDUCATIONAL OBJECTIVE

| Degree | Code | ✓ | Degree | Code | ✓ |
|--|-------------|----------|--|-------------|----------|
| <u>Bachelor of Arts</u> | | | <i>Computer Office Technology</i> | | |
| Elementary Education | EDEL-BA | | GIS | COTGIS-AAS | |
| Post Baccalaureate-Elementary | EDELP-PB | | Graphic Communications | COTGC-AAS | |
| English | | | Network Specialist | COTNS-AAS | |
| <i>Integrative Studies</i> | | | Office Technology | COTOT-AAS | |
| Natural Resources | ISNR-BA | | <i>Criminal Justice</i> | | |
| Social Sciences | ISSS-BA | | Corrections | CRJC-AAS | |
| <i>Secondary Education</i> | | | Law Enforcement | CRJLE-AAS | |
| Biological Science | EDSEBIO-BA | | Diesel Technology | DT-AAS | |
| Business Education | EDSEBU-BA | | <i>Early Childhood Education</i> | | |
| English | EDSEEN-BA | | Early Childhood Education | ECE-AAS | |
| Mathematics | EDSEMA-BA | | Infant/Toddler | ECEIT-AAS | |
| Social Science | EDSESS-BA | | Electrical Systems Technology | ELEC-AAS | |
| Post Baccalaureate-Secondary | EDSE-PB | | Human Services | HUMSV-AAS | |
| <u>Bachelor of Science</u> | | | Industrial Millwright Technology | INDMIL-AAS | |
| Nursing | NUR-BSN | | Nursing | NUR-AAS | |
| Biology | | | Radiology Technology | RADTEC-AAS | |
| <u>Bachelor of Applied Science</u> | | | Welding Technology | WELD-AAS | |
| Instrumentation Technology | INST-BA | | | | |
| Land Surveying/Geomatics | LSG-BAS | | <u>Certificates</u> | | |
| Management Technology | MGTTEC-BAS | | Accounting Technician | BUSAC-CT | |
| Graphic Communications | | | Business Administration | BUS-CT | |
| Digital Information Technology | | | Diesel Technology | DT-CT | |
| <u>UNR Bachelor of Social Work</u> | | | Early Childhood Education | ECE-CT | |
| GBC 3 + 1 | SW-PM | | <i>Early Childhood Emphasis</i> | | |
| <u>Associate of Arts</u> | ARTS-AA | | <i>Infant/Toddler Emphasis</i> | | |
| Business | | | Electrical Systems Technology | ELEC-CT | |
| Early Childhood Education | ECH-AA | | Entrepreneurship | BUSENT-CT | |
| Teaching | EDU-AA | | Human Services | HUMSV-CT | |
| English | | | Industrial Millwright Technology | INDMIL-CT | |
| <u>Associate of Science</u> | SCIENCE-AS | | Instrumentation Technology | INST-CT | |
| Biological Sciences | AG-AS | | Medical Coding | MEDCODE-CT | |
| Engineering Science | ENGR-AS | | Medical Transcriptionist | MEDTR-CT | |
| Natural Resources | | | Office Technology | COTOT-CT | |
| Geosciences | | | Retail Management | BUSRM-CT | |
| <u>Associate of General Studies</u> | GENSTU-AGS | | Spanish Interpreter/Translator | SPANIT-CT | |
| <u>Associate of Applied Science</u> | | | Substance Abuse Counselor | HUMSVSA-CT | |
| <i>Business Administration</i> | | | Welding Technology | WELD-CT | |
| Accounting | BUSAC-AAS | | | | |
| Entrepreneurship | BUSENT-AAS | | <u>Degree Seeking –Undecided</u> | Z-UNDEC * | |
| General Business | BUS-AAS | | | | |
| | | | <u>Non-Degree Seeking</u> | ZNON-FUN * | |
| Note: Degrees followed by the * symbol indicate that the course is not covered by financial aid | | | | | |

Suggestions for Writing a Scholarship Application: Your Personal Statement

In order for the selection committee to better understand your strengths and your needs, you may consider the following items for your personal statement:

- An introduction that reflects your request for consideration
- A statement containing your overall academic and life goals
- A list of specific academic objectives
- A description of your career goals
- Personal reasons reflecting need for financial assistance
- Academic history, including both challenges and achievements
- Work history, leadership roles, and recognition
- Cultural factors
- Travel and relocations as related to life goals
- Volunteer experiences
- High school history and achievements
- Awards, recognition and previous scholarships received
- Community service participation
- Leadership experiences in community and school organizations
- Challenges regarding health and wellness issues, learning disabilities, etc.
- Special considerations in terms of rural locations, commute issues, etc.
- Family considerations
- Summary statement that contains specific or general requests
- Statement of appreciation, in advance, for consideration of your statement

Format suggestions:

- Check your writing for correct spelling, grammar and punctuation
- Have another person read your work for clarity and errors
- Use complete sentences
- Begin with an introductory paragraph and end with a summary statement
- Length should be approximately one page, and not less than a half-page
- Use a computer and type in 12-point Arial or Times font, if possible
- Do not use bold type
- Double space between paragraphs
- Use a new paragraph for each topic area

****MAKE SURE TO COMPLETE ALL QUESTIONS ON THE APPLICATION ****